

English



This half term the children will be learning through the topic of castles. The topic will start with a 'Power of Reading' book. The children will find a collection of precious objects to 'hook' the children into the topic. The story will unfold through drama and story telling and the children will engage in a range of reading and writing activities inspired by the book. They will be writing descriptions, notes and diary entries. They will also be writing in role.

The children will be going on an exciting trip to Tamworth Castle which will inspire non-fiction writing. The children will be writing about famous historical figures and castle life, focussing on sentence types, adjectives, verbs and nouns and grammar. Handwriting will also be a focus, working on formation, spacing and letter height. Daily Guided Reading will take place where the children will be discussing texts, practising their reading and learning how to answer questions about a text.

Daily SPAG (spelling, punctuation and grammar) lessons will take place. Some children will also have daily phonics lessons, recapping phase 3, 4 and 5 of letter and sounds.

Phase 3— ch, sh, th, ng, ai, ee, igh, oa, oo, ar, ur, ow, oi, ear, air, ure, er.

Phase 4—tricky word spellings

Phase 5—alternative spelling and pronunciation of sounds e.g ay as in day and a-e as in make.

Curriculum Newsletter

Year 2

Autumn 1

Maths and English

Maths



This half term the children will be learning about place value and addition and subtraction. They will be taught how to count objects to 100 in numerals and words. They should be able to say how a number is made up e.g they can express 42 as 4 tens and 2 ones or 42 ones. They should be able to represent numbers on a number line, in pictorial form and with concrete apparatus. The children should be able to partition a number in a variety of ways e.g 58 is made up of 5 tens and 8 ones or 4 tens and 18 ones or 20 and 38 etc. The children will move on to comparing objects using the vocabulary 'more than', 'less than', 'equal to' and the symbols $<$ and $>$. They should be able to order numbers and objects from smallest to greatest. The children will also be taught to count on and back in 2s, 5s, 10s and 3s.

When ready, the children will move on to addition and subtraction. They should apply their understanding of known addition and subtraction facts to identify all related facts.

They will be taught to check calculations by using the inverse and have an understanding of calculations with similar digits e.g $2+5=7$ so $20+50=70$.

The children will practise bonds to 100 and calculate 10 more or 10 less. They will move on to adding a 1 digit number to a 2 digit number and subtract a 1 digit from a 2 digit number. When they are ready, they will move on to adding and subtracting 2 digit numbers. They will also add 3 one digit numbers.