



This half term the children will be learning through 3 texts; *Where the Wild Things Are*, *Whatever Next* and *How to Grow a Dinosaur*.

They will draw on their learning from Reception and continue to practise a range of writing skills. There will be a focus on handwriting—letter formation, spacing and sitting letters on the line. Through writing genres such as instructions, character descriptions, narratives, fact files and letter writing the children will develop their use of punctuation such as capital letters and full stops.

Daily phonics sessions will take place where children will continue to be taught using 'Letters and Sounds' to support with their reading and spelling.

Children will be taught Phase 3, 4 and 5.

Phase 3— ch, sh, th, ng, ai, ee, igh, oa, oo, ar, ur, ow, oi, ear, air, ure, er.

Phase 4—tricky word spellings

Phase 5—alternative spelling and pronunciation of sounds e.g ay as in day and a-e as in make.

They will be receiving 'Common Exception Words' to learn how to spell—please practise these as often as you can, along with their core words to help them to read.

Daily Guided reading session will take place where the children will be taught how to read using phonics, picture clues and core word reading as well as discussing a text, making predictions and expressing likes and dislikes.

Curriculum Newsletter

Autumn 1

Year 1

Maths and English



Thus half term the children will be learning about place value and addition and subtraction.

The children should be able to count objects, making sure they count 1 at a time and understanding that the last number they count is the total. They should be able to answer questions such as 'I am going to count on from 8. Will I say the number 6?'

The children will be taught to count forwards and backwards and count one more and one less. Problems will be presented to them in a variety of ways.

For example;

There are 4 children going to the beach.

Can every child have a bucket and spade? If not, why not?



The children will be taught to use the language 'equal to', 'more', 'less', 'greater than', 'fewer' and 'less than' to compare groups of objects. The inequality symbols will be introduced (> and <).

The children will move onto learning more about addition and subtraction. They will be taught that a number can be partitioned into 2 or more parts, knowing which number is the whole and which are the parts. They will go on to using the addition symbol to learn fact families for each number up to 10. They will problem solve and reason about number bonds to 10. They will begin to understand the concept of taking away by working out 'how many are left'. They will be taught how to link addition and subtraction through number facts e.g there are 8 calculation for $7+2=9$ (including $9=2+7$ and $2=9-7$)

The children will be learning how to count back and find the difference.