

Dear Parents,

As part of the amalgamation process, we are reviewing our Behaviour Principles. These principles are used by the school to develop Behaviour Policy and Practice, and feed into the values and vision for our new school.

Please take the time to read the Behaviour Principles and feedback any comments, thoughts or suggestions via GBConsultation@bnvillei.bham.sch.uk by Friday 16th November.

Thank you for your support.

Kind regards

Anne Cull
Chair of Governing Board



Bournville Infant School & Bournville Junior School

Governing Board Behaviour Principles: October 2018 - DRAFT

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to encourage the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure. Our policy and practice are underpinned the development of positive relationships supported by an inclusive, welcoming ethos, and a restorative approach to resolving incidents, negative behaviour or conflict.

The school has a number of school expectations, but the primary aim is not a system to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way and contribute positively to the wider community in which they live.

We know that recognition for positive behaviour breeds positive behaviour. The majority of all behaviour management takes place subtly, seamlessly and without breaking the flow of lessons, assemblies and general good behaviour around school. The school rewards good learning behaviour, effort, perseverance and positive attitudes. We believe this will develop an ethos of kindness and co-operation. Our principles are designed to promote good behaviour, rather than merely deter anti-social behaviour. A positive attitude creates a positive environment which is conducive to better learning.

Governors would like to see rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school. Consequences for negative behavioural choices should be known and understood by all staff and pupils and consistently applied. It is recognised that the use of rewards and consequences must have regard to the individual situation and the individual student and the Head Teacher and staff are expected to use discretion in their use. Consequences should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, and the needs of vulnerable children, offering support as necessary and ensuring that the dignity of those involved is maintained at all times.

Bullying will not be tolerated in our school. 'Bullying' can be defined as a persistent, unacceptable violent or verbal behaviour by one person against another. This applies to children and adults. It is continued over a period of time causing distress to the victim. Everyone is expected to ensure that it does not happen, and children are expected to tell an adult if they are being bullied. The concerns will be investigated, and parents of the bully and the victim may be asked to help to support the school in dealing with the problem. We have different categories of bullying that are related to the protected characteristics of the Equality Act 2010). Incidents are logged and reported to Governors.

Our school and its systems aim to help children to grow in a safe and secure environment, and to become positive, respectful, responsible and increasingly independent members of the school community. This includes all aspects of the Equality Act 2010 and any new emerging considerations.