

English



English

This half term the children will be learning through the topic The Seaside. The children will begin the topic with investigating some seaside related objects which includes a bucket, teddy, shell, glass bottle, some pictures of a girl and a map and some driftwood. This will lead them to our shared text Katie Morag and the Tiresome Ted. They will explore this text using drama and will write their own letters, story maps and a story from Teddy's point of view. The work will allow for cross curriculum links to geography.

We will also be carrying out another Power of Reading project and have already unveiled a new non-fiction text 10 ways to help the world. Through this text the children will be writing in a variety of genres including leaflets, letters, and poetry focussing on the skills of accurate punctuation, grammar, spelling and handwriting. Children should ensure that their letters are correctly sized and spaced and we will be continuing to teach children to do simple horizontal and diagonal joins. They will continue practising reading through guided and individual reading, focussing on word recognition, discussing themes and authors inference and finding information in a text. They will also be looking at the features of non-fiction texts. We will be getting ready for the two reading tests that will take place in May. Daily SPAG (spelling, punctuation and grammar) lessons will take place and we will be looking at spelling rules y to an i in plurals, and adding the suffixes er and est and also the consonant suffixes less, ful and ment. Some children will also have daily phonics lessons, recapping phase 3,4 and 5 of letter and sounds.

Curriculum Newsletter

Year 2

Summer 1

Maths and English

Maths



This half term the children will be continuing to learn about fractions. They should solve problems involving fractions such as ; 'Amy has $\frac{1}{4}$ of £8. Zara has $\frac{1}{2}$ of £6. Who has more? Explain your answer.'

'I am thinking of a number. One third of my number is greater than 8 but smaller than 15. My number is even. My number has an odd amount of tens. What could my number be?'

They will also be learning about measuring length and height. They will measure to the nearest centimetre using a ruler or tape measure. They will focus on the importance of measuring from 0 rather than the end of the ruler. They should measure larger objects using metres, thinking about when best to use centimetres or metres and discuss the reasons why. They will compare lengths of different objects, talking about the symbols they could use to compare. They will go on to using the 4 operations with lengths, drawing bar models to help decide which operation to use and solving problems.

They will then go on to learning about time. They should practise reading the time to o clock and half past and become confident at telling the time to 15 minute intervals.

The children will then recap previous learning about the 4 operations, applying their knowledge confidently and independently to word problems, getting ready for the arithmetic and reasoning statutory maths tests that will take place in May. The children will practise calculating mentally and/or pictorially to solve addition, subtraction, multiplication, division and fractions questions, drawing on prior knowledge.

