

## English



This half term the children will be learning through the topic of 'Animals'. They will be focusing on becoming animal experts. They will be writing letters, recounts and story writing using the story of Noah's ark. They will continue to practise the skills of sentence structure, punctuation, spelling and handwriting. Children will be writing a narrative continuing to join words and clauses using 'and'. They should be using capital letters, full stops, question marks and exclamation marks. They will be continuing to work through the Year 1 common exception words and spelling them with greater accuracy. Use and know the spelling rules for 's', 'es', 'ing', 'ed', 'er', 'est' and 'un'. To read words that contain missing letters such as 'I'm', 'I'll', 'we'll'. The children will write following the stimulus of a visit from The Animal Man, writing about the classification of animals and a visit from a vet on 'How to Look After a Pet'.

Children should be forming more of the lower case letters correctly and form capital letters. They should continue to hold a pencil comfortably and correctly and should try to join the digraphs in their writing such as 'er', 'ai', 'oo', 'ow' and 'ee'.

Children should continue to read applying their phonic knowledge and will be taught to discuss new word meanings, become familiar with traditional tales and make inferences about what has been said and done in a text. Daily phonics lessons will continue to take place learning phase 5 of letter and sounds.

Phase 5—alternative spelling and pronunciation of sounds e.g ay as in day and a-e as in make.

## Curriculum Newsletter

Year 1

Summer 1

Maths and English

## Maths



This half term the children will be learning how to multiply and divide. They will begin with counting in 10s, then go on to making equal groups. They will investigate groups that look different but are the same. Identifying whether groups are equal or not. The concept of equality is very important. The children should know what 'equal' means, knowing how to make groups that are unequal, equal. The children will go on to adding equal groups to find a total. They will count equal groups of 2, 5 and 10 and explore this within 50. Children should represent this pictorially.



$$5+5+5=$$

They will begin to make arrays by making equal groups and building them up in columns or rows. They will solve problems involving arrays.

The children will then explore making doubles. They will look at representations, sorting them into doubles and not doubles.

They will then go on to division through grouping—start with a given total and make groups of an equal amount. They will record their understanding in sentences. **Take 20 cubes.**

**Complete the sentences—I can make \_\_\_\_ equal groups of 2. I can make \_\_\_\_ equal groups of 5. I can make \_\_\_\_ equal groups of 10. What would happen if there were 21 cubes?**

The children will then go on to exploring division by sharing equally. They will explore reasoning and problem solving such as **'Simon and Peter are sharing 7 cakes. Simon thinks he should get the leftover cake because he bought them. Peter thinks nobody should get the cake. Who is being fair? Explain why.'**