

## English



This half term the children will be learning through the topic of 'Homes'. They will be focusing on the traditional tale 'Hansel and Gretel', writing character and setting descriptions and story writing. They will be practising the skills of sentence construction, punctuation, spelling and handwriting. Children will be expected to write narratives of real and imaginary events, joining words and clauses using and. They should use capital letters, full stops, and question marks with increasing accuracy and will be introduced to exclamation marks. They should spell more of the Year 1 Common Exception Words independently and be able to spell words with the spelling rules 's', 'es', 'un', 'ing' and 'ed'.

The children will write following the stimulus of a trip to Selly Manor, writing a guide book for the house.

Children be forming more of the lower case letters correctly and form capital letters. They should continue to hold a pencil comfortably and correctly and should try to join the digraphs in their writing such as 'er', 'ai', 'oo', 'ow' and 'ee'. Children should continue to read applying their phonic knowledge and will be taught to discuss new word meanings, become familiar with traditional tales and make inferences about what has been said and done in a text.

Daily phonics lessons will continue to take place learning phase 5 of letter and sounds.

Phase 5—alternative spelling and pronunciation of sounds e.g ay as in day and a-e as in make.

## Curriculum Newsletter

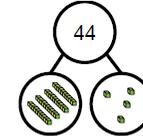
Year 1  
Spring 2  
Maths and English

## Maths



This half term, the children will be building on previous learning of numbers to 20. They will learn about grouping in 10s in order to understand place value to 50. They will be taught to use concrete materials to look at how many groups of tens and ones there are in a number.

E.g There are \_\_\_\_ tens and \_\_\_\_ ones.  
\_\_\_\_ tens + \_\_\_\_ ones = 44



They will continue to reason about numbers and solve problems such as:



The children will represent numbers to 50 and should be able to state how a number is made up. They will learn to compare numbers up to 50, and compare 2 sets of objects using the inequality symbols (< >). They should use the language 'more than', 'less than' and 'equal to'. Children will reason about numbers, for example, thinking of a number that could go in an empty box—23 > ?

The children will be taught to count in 2's and 5's, using this knowledge to solve problems such as '**Amy is making flowers using 5 counters. If you make 9 flowers, you will use 43 counters. Do you agree? Explain your answer.**'

The children will go on to learning about length. They should use language such as long, short, longer, shorter, tall, small, taller, smaller etc to describe and compare. They will be taught to understand that height is a type of length. They will measure length using non—standard units such as cubes, hands and straws, recognising that these should be exactly in line with an object to get and accurate measurement. They will go on to measuring with a ruler, understanding that objects can vary in length and size, so a standard unit of measurement is required.