

## Parents' Noticeboard

**PE** this half term will continue to be on a **Monday**.

There will be no Play & Learn Session this half term...this will be replaced by the **GARDEN PARTY** on the 18<sup>th</sup> July at 2.00pm

Sum Dog Homework will be set on the 8<sup>th</sup> June, 22<sup>nd</sup> June and 6<sup>th</sup> July.

*Not So Creep Crawlies Performances:*  
12<sup>th</sup> June 2018 Bumblebees Parents  
13<sup>th</sup> June 2018 Ladybirds Parents  
14<sup>th</sup> June 2018 Butterflies Parents

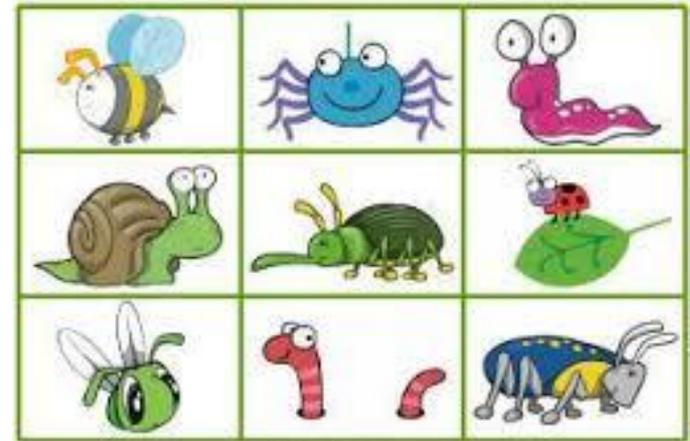
We are learning all about Mini beasts. If you have any non fiction books or any story books about mini beasts we would love to share them.

**Our author of the half term is Eric Carle.**

We look forward to sharing your homework ideas, especially your decorated mini beast gardens and your yummy mini beast treats!

Thank you from all the Reception staff

# Reception In the Garden



Summer 2  
2018

## Curriculum Overview

## This Summer half term Reception are learning...

### Communication & Language

- To continue to listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To verbally sequence stories using the correct narrative vocabulary.
- To continue to answer 'how' and 'why' questions about their experiences and in response to traditional tales or actual events.
- To continue to use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

### Physical Development

- To show good control and co-ordination in large and small movements, including athletic skills with Mr Coley.
- To continue to move confidently in a range of ways, negotiating space well.
- To continue to handle equipment and tools with increasing effectiveness, including pencils and scissors (including straight, curved and wavy lines).
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- To practise the formation of all lower case letters.
- To continue to correctly form the digits 0 to 9
- To correctly form capital letters

### Personal, Social & Emotional Development

- To continue to take account of one another's ideas about how to organise their activity, showing sensitivity to others, needs and feelings.
- To be confident to try new activities, and say why they like some activities more than others.
- To work as part of a group or class, and understand and follow the rules.
- To adjust behaviour to different situations, and take changes of routine in their stride.

### Literacy

- To consolidate all sounds (phonemes) and be able to recall graphemes from memory, including phase 3 digraphs.
- To continue to use phonics to read and write simple sentences.
- To continue to spell some common exception words independently.
- To retell stories orally, discussing characters and events.
- To write a story.
- To label a mini beast and write a fact file & report.
- To write a recount about the life cycle of a butterfly.
- To write a mini beast riddle.
- TO CONTINUE TO PRACTISE USING PHONICS ,FINGER SPACES, FULL STOPS & CAPITAL LETTERS

### Mathematics

- To continue to recognise and write numbers to 20 and beyond.
- To add and subtract counting forwards and back using a number line and self selected equipment.
- To solve simple word problems by adding or subtracting.
- To know by heart number doubles to 5+5
- To continue to investigate number facts for numbers up to 10
- To recognise and name 2D/3D shapes and use some mathematical vocabulary to describe them.
- To create and describe symmetrical patterns.
- To tell the time to o'clock.
- To solve problems including sharing and halving.

### Understanding the World

- To make observations of animals and explain why some things occur, and talk about changes e.g. life cycle of a butterfly, frog and a ladybird.
- To know about similarities and differences between themselves and others, and among families, communities and traditions e.g. Ramadam, Eid
- To select and use technology for particular purposes.

### Expressive Arts & Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. E.g creating scenery and props for the Creepy Crawlies performance, creating life cycle mobiles, paper plate spider webs, 3D mini beast art.
- To sing songs, make music and dance, and experiment with ways of changing sounds using percussion instruments.
- To perform for an audience e.g. Not so Creepy Crawlies and the Garden Party.

We are using these story books to help us with our learning:

- The Very Hungry Caterpillar
- The Bad Tempered Ladybird
- The Very Busy Spider
- What the Ladybird Heard