

Parents' Noticeboard

PE this half term will continue to be on a **Monday**.

The Play & Learn Session will be Thursday 24th May 2018

Sumdog Homework will be set on the 20th April, 4th May and 18th May

Our trip to Wonderland is on Tuesday 1st May 2018

We are learning all about Traditional Tales. If you know any others from different cultures we would love to share them with all the other children

We look forward to sharing your homework ideas, especially your decorated Traditional Tale Houses and puppets!

Thank you from all the Reception staff

Reception Traditional Tales



Summer 1
2018

Curriculum Overview

*This Summer half term we will be learning about Traditional Tales.
The Summer term is a time to consolidate and extend skills and prepare the children for Year 1.*

Communication & Language

- To listen attentively in a range of situations.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To give their attention to what others say and respond appropriately, while engaged in another activity.
- To follow instructions involving several ideas or actions.
- To answer 'how' and 'why' questions about their experiences and in response to stories or events.
- To express themselves effectively, showing awareness of listeners' needs.
- To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- To develop their own narratives and explanations by connecting ideas or events.

Physical Development

- To show good control and co-ordination in large and small movements.
- To move confidently in a range of ways, safely negotiating space.
- To handle equipment and tools effectively, including pencils for writing.
- To know the importance for good health, of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- To manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.
- To correctly form zig zag letters e.g. v, w, x, z,
- To continue to correctly form the digits 0 to 9

Personal, Social & Emotional Development

- To play cooperatively taking turns with others.
- To take account of one another's ideas about how to organise their activity.
- To show sensitivity to others, needs and feelings.
- To form positive relationships with adults and other children.
- To confidently try new activities, and say why they like some activities more than others.
- To confidently speak in a familiar group, talk about their ideas, and choose the resources they need for their chosen activities.
- To say when they do or don't need help.
- To talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- To work as part of a group or class, and understand and follow the rules.
- To adjust their behaviour to different situations, and take changes of routine in their stride.

Understanding the World

- To talk about past and present events in their own lives and in the lives of family members.
- To know that other children don't always enjoy the same things, and are sensitive to this.
- To know about similarities and differences between themselves and others, and among families, communities and traditions e.g. looking at traditional tales from other cultures
- To make observations of animals and plants and explain why some things occur, and talk about changes e.g. planting and growing beans, making porridge
- To recognise that a range of technology is used in places such as homes and schools.
- To recognise that a range of technology is used in places such as homes and schools and they select and use technology for particular purposes.

Expressive Arts & Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. E.g creating beanstalks, making houses.
- To look at the work of different artists including Van Gogh and Seurat.
- To sing songs, make music and dance, and experiment with ways of changing sounds using percussion instruments.
- To prepare for a musical performance!

Literacy

- To consolidate all sounds (phonemes) and be able to recall graphemes from memory, including phase 3 digraphs (see below)
 - To continue to use phonic knowledge to blend sounds together to read and write simple 2, 3 and 4 letter words, extending to words with more than one syllable.
 - To continue to read words and simple sentences, using sound buttons and sight vocabulary.
 - To continue to write simple sentence using phonics to spell words e.g. 'The tools are in the shed.' using finger spaces and full stops.
 - To retell and write a simple story e.g. Goldilocks and the Three Bears.
 - To write a letter.
 - To write a set of instructions.
 - To write a non chronological report.
 - To write a simple character description.
 - To write simple captions.
 - To write their own story.
 - To continue to hear and match rhyming words.
 - To begin to correctly form some letters of the alphabet: Zig Zag
- Letters: w, z, x, v
- To spell some common exception words: *no, go, so, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our*

Mathematics

- To recognise and write numbers to 20 and beyond.
- To continue to find one more/less from a group of up to 20 objects., identifying more and fewer.
- To continue to estimate how many objects they can see and check by counting them.
- To solve simple word problems by adding or subtracting.
- To know number doubles to 5+5 and extend to 10+10
- To know number facts for numbers up to 10
- To recognise and name 3D shapes and use some mathematical vocabulary to describe them.
- To tell the time to o'clock.
- To understand and use positional language.
- To order two or three items by capacity using direct comparison.
- To continue to use everyday language related to money.
- To continue to recognise and describe coins: 1p, 2p, 5p, 10p, 20p, 50p, £1 and look at coin equivalence.

The children continue to have daily phonic sessions. This half term they will be revising the sounds they have already learned. These are listed below. They will be practising the skills of blending to read and segmenting to write. They will practise these by reading and writing simple sentences.

Phase 2 Sounds:

Set 1- s, a, t, p

Set 2- i, n, m, d

Set 3- g, o, c, k

Set 4- ck, e, u, r

Set 5- h, b, f, ff, l, ll, ss

Phase 3 Sounds:

Set 6 - j, v, w, x

Set 7 - y, z, zz, qu

ch, sh, th, ng, ear, air, ure, er, ar, or, ur, ow, oi,
ai, ee, igh, oa, oo.

Please remember to keep practising your core words on your green, blue or yellow card and your tricky word spellings!