

## Parents' Noticeboard

**PE** this half term will be on a **Monday**.

**Play & Learn** will be on Monday 26<sup>th</sup> March 2018

We will be celebrating **Mother's Day** at the end of March. Please could you send in a photograph of your mummy. Our assemblies will be on:

*Bumblebees* Wednesday 7<sup>th</sup> March

*Ladybirds* Thursday 8<sup>th</sup> March

*Butterflies* Friday 9<sup>th</sup> March



Watch out for weekly BLOGS informing you of what your child has been learning that week.

We look forward to sharing your homework ideas, especially your decorated Easter eggs! **Don't forget your child will also need an Easter bonnet for the traditional Easter Hat Parade on Thursday 29<sup>th</sup> March.**

Thank you from all the Reception staff

# Reception Under the Sea and Mother's Day Easter



Spring 2  
2018

## Curriculum Overview

This Spring half term we will be continuing our topic of 'Under the Sea'. We will also be thinking about our Mummies and Easter. The children will be performing a Mother's Day Assembly and leading the Easter Service at the Friends Meeting House on 29<sup>th</sup> March.

### **Communication & Language**

- To continue to listen attentively in a range of situations with good attention and concentration.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To continue to answer 'how' and 'why' questions about their experiences and in response to stories or events.
- To give their attention to what others say and respond appropriately, while engaged in another activity.
- To continue to develop their own narratives and explanations by connecting ideas or events.
- To speak in front of an audience (Mother's Day Assembly)

### **Physical Development**

- To show good control and co-ordination in large and small movements, including tennis skills with Mr Coley.
- To move confidently in a range of ways, negotiating space well.
- To handle tools, objects construction and malleable materials safely and with increasing control.
- To understand about the importance of exercise and healthy eating.
- To manage their own basic hygiene and personal needs successfully, including dressing.
- To correctly form curly caterpillar letters correctly (see Literacy).
- To continue to correctly form the digits 0 to 9.

### **Personal, Social & Emotional Development**

- To take account of one another's ideas about how to organise their activity, showing sensitivity to others, needs and feelings.
- To show confidence when speaking in a familiar group, talking about their ideas and choosing the resources needed for their chosen activities.
- To talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- To work as part of a group or class, and understand and follow the rules.
- To say when they do or don't need help.

### **Understanding the World**

- To talk about past and present events in their own lives and in the lives of family members. (Mother's Day)
- They make observations of animals and plants and explain why some things occur, and talk about changes e.g. Spring
- To know the Easter story
- To recognise there are both similarities and differences between their own lives and those of other children.

### **Expressive Arts & Design**

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function e.g. painting a portrait of their mummy..
- To continue to explore the different sounds of instruments and how these sounds can be changed.
- To continue to explore how colour can be changed by mixing primary colours together and black and white.
- To continue to use various construction materials to make models.
- To sing songs, make music and dance, and experiment with ways of changing sounds.
- To perform in front of an audience (Mother's Day Assembly)

## Literacy

- To continue write their first name and last name independently with all letters correctly formed.
- To continue to hear and say the sounds in simple 2, 3 and letter words.
- To continue to use phonic knowledge to blend sounds together to read simple 2, 3 and 4 letter words.
- To continue to read words and simple sentences, using sound buttons and sight vocabulary.
- To use phonics to spell simple words.
- To write simple sentence using phonics to spell words e.g. 'The boy is in the park.' using finger spaces and full stops.
- To write a poem.
- To write a non fiction text using labelling and sentences.
- To write a set of instructions.
- To hear and match rhyming words.
- To begin to correctly form some letters of the alphabet: Curly Caterpillar Letters: c, a, d, s, e, g, o, q.  
To spell some common exception words: a, the, do, to, today, of, said, says, are, were, was, is, his, has, I, they, you, your, my, by, he, me, she, we, be.

The children continue to have daily phonic sessions. This half term they will be revising the sounds they have already learned. These are listed below. They will be practising the skills of blending to read and segmenting to write. They will practise these by reading and writing simple sentences.

### Phase 2 Sounds:

Set 1- s, a, t, p

Set 2- i, n, m, d

Set 3- g, o, c, k

Set 4- ck, e, u, r

Set 5- h, b, f, ff, l, ll, ss

### Phase 3 Sounds:

Set 6 - j, v, w, x

Set 7 - y, z, zz, qu  
ch, sh, th, ng, ear, air, ure, er, ar, or, ur, ow, oi,  
ai, ee, igh, oa, oo.

Please refer to your Phonics booklet for more information and detail.

## Mathematics

- To recognise and write numbers to 20 and beyond.
- To find one more/less from a group of up to 20 objects., identifying more and fewer.
- To say the number that is one more than a given number.
- To say the number that is one less than a given number.
- To identify which is more or less when comparing two groups of objects, using the vocabulary more, less and fewer.
- To estimate how many objects they can see and check by counting them.
- To use the vocabulary involved in adding and subtracting
- To find the total number of items in two groups by counting them altogether.
- To subtract by taking away.
- To recognise and name 3D shapes and use some mathematical vocabulary to describe them. e.g. faces, curved, flat
- To order two or three items by height and length using direct comparison.
- To use everyday language related to money.
- To recognise and describe coins: 1p, 2p, 5p, 10p, 20p, 50p, £1 and look at coin equivalence.
- To continue to recognise, create and describe repeating patterns.
- To continue to describe their relative position such as 'behind' or 'next to'.
- To continue to know number doubles to 5+5
- To continue to know number facts for numbers up to 10
- To continue to recognise and name 3D shapes and use some mathematical vocabulary to describe them.
- To order two or three items by weight using direct comparison.

Please remember to keep practising your core words on your green, blue or yellow card.