

English



This half term the children will be learning through the topic chocolate and Cadburys.

The children begin the topic with a mysterious envelope arriving in which there are pictures of the flag of Ghana and some cocoa beans. They will be asked to help the Cadbury's design team create a new chocolate bar and find out all about the production of cocoa beans in Ghana. The children will be learning about all about life in Ghana and through drama and film they will become explorers. On their journey they will study fiction and non-fiction texts linked to the theme of chocolate and finally finish with creating their own new chocolate bar. The work will allow for cross curriculum links to history, geography, science and design and technology. They will be writing in a variety of genres including diaries, recounts, stories, letters, instructions and real narratives focussing on the skills of accurate punctuation, grammar, spelling and handwriting. Children should ensure that their letters are correctly sized and spaced and we will be beginning to teach children to do simple horizontal and diagonal joins.

They will continue practising reading through guided and individual reading, focussing on word recognition, discussing themes and authors and finding information in a text. We will also be carrying out another Power of Reading project unveiling a new mystery class text to study.

Daily SPAG (spelling, punctuation and grammar) lessons will take place and we will be teaching adverbs and the use of apostrophes for possession (Kate's ball) and contraction (can't). Some children will also have daily phonics lessons, recapping phase 3, 4 and 5 of letter and sounds.

Phase 3— ch, sh, th, ng, ai, ee, igh, oa, oo, ar, ur, ow, oi, ear, air, ure, er.

Phase 4—tricky word spellings

Phase 5—alternative spelling and pronunciation of sounds e.g ay as in day and a-e as in make.

Curriculum Newsletter

Year 2

Spring 1

Maths and English

Maths



This half term, the children will be introduced to money. They will use the £ and p symbols and count money in a variety of ways. They should become fluent in counting and comparing coins of different amounts. They should be aware that both coins and notes are used for pounds and will be taught to count in £1, £2, £5, £10 and £20 pounds. Children will be taught to use 'and' to combine pounds and pence e.g £10 and 50p. Children will learn how to select the right coins from an amount given e.g

Circle 56p.



Throughout this unit, children will be encouraged to reason and problem solve with money. E.g 'I have 43p in silver coins' Do you agree? Explain why

The children will be encouraged to make links with previous learning such as part whole models and using the greater than and less than signs to compare amounts.

E.g £3 and 10p > £2 and 10p. They will build on their knowledge of addition to add money, using different methods such as counting on, partitioning and regrouping.

They will go on to subtracting amounts by finding the difference.

E.g



Work out the difference .

The children will go on to learning about multiplication. Multiplication will begin with 'equal groups'. They should know for example that if there are 6 equal groups with 10 in, there are 6 10's. They will be introduced to the multiplication symbol and should use mathematical talk to explain their thinking— 3×6 —What does the 3 represent? The 6? Does $18 = 3 \times 6$ mean the same? How is $6 + 6 + 6$ the same as 3×6 ? Children will be taught to use arrays to explore the commutativity between multiplication facts e.g $5 \times 2 = 2 \times 5$