

## English



The children will be writing through the topic of 'China', writing in various genres including narratives about real and imaginary events, descriptive writing and instructions. They will be learning through the story 'The Magic Paintbrush' by... Writing character descriptions and retelling the story through drama. They will build on their writing skills focussing on correct letter formation of lower case and capital letters, joining the digraphs ar, er, oi, ow, or, th, sh, ch etc. Children will continue to learn the letter families—curly caterpillar, long ladder, zig zag monster and one armed robot. Children will continue to learn to read core words and spell common exception words which they will need to be able to spell independently in their writing. Don't forget to practise these at home too! Children will continue to be taught to read through daily Guided Reading sessions, where they will further develop blending and segmenting skills. They will have comprehension activities where children will answer questions verbally or write the answer in a full sentence. hours and finding information in a text. Daily phonics lessons will continue to take place learning phase 3,4 and 5 of letter and sounds. Phase 3— ch, sh, th, ng, ai, ee, igh, oa, oo, ar, ur, ow, oi, ear, air, ure, er. Phase 4—tricky word spellings Phase 5—alternative spelling and pronunciation of sounds e.g ay as in day and a-e as in make.

### Curriculum Newsletter

Year 1

Spring 1

Maths and English

## Maths



This half term, the children will be begin with 2D and 3D shapes. They will be taught to recognise and name 3D and 2D shapes, sort shapes according to their properties, recognise and make patterns with shapes. They should be able to recognise 2D shapes within 3D shapes and recognise them in different orientations. They will answer problem solving questions e.g

'Here is part of a shape. How many ways can you complete the shape using 1 or more straight lines?'

The children will also continue to learn about place value. They should count forwards and backwards in a variety of ways and write numbers to 20 in numerals and words. They will compare groups of objects and numbers and order numbers and groups of objects. They will go onto addition and subtraction within 20. They will learn to add by counting on, and find and make number bonds. E.g

What number bond is represented in the picture?

Describe the number bond shown.

Look at the tens frame. How many red counters are there? How many blue?



They will solve problems such as:

To make a number bond to 20, I make a number bond to 10 first and then add ten to each of my ones. Do you agree? Explain your answer.

They will be taught to subtract, first without crossing the tens, then by crossing the tens e.g  $15-7=$ .

