English

This half term the children will be learning through the topic 'World War 1'.

The children begin the topic with a mysterious box in which there are a range of objects to hook the children in to the topic. They will be learning from the locality as well as using books and the internet.

The children will be learning about what it would have been like to be a soldier in the trenches and what life would have been like for families back at home. They will also be thinking about poppies for remembrance. They will be writing in a variety of genres including diaries, recounts, stories, discussion text, poetry and letters, focussing on the skills of accurate punctuation , spelling and handwriting. Children should ensure that thy are forming all their letters correctly and beginning to join where appropriate.

They will continue practising reading through guided and individual reading, focussing on word recognition, discussing themes and authors and finding information in a text.

Daily SPAG (spelling, punctuation and grammar) lessons will take place. Some children will also have daily phonics lessons, recapping phase 3,4 and 5 of letter and sounds.

Phase 3— ch, sh, th, ng, ai, ee, igh, oa, oo, ar, ur, ow, oi, ear, air, ure, er.

Phase 4—tricky word spellings

Phase 5—alternative spelling and pronunciation of sounds e.g ay as in day and a-e as in make.

Curriculum Newsletter
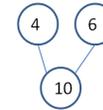
Year 2

Autumn 2

Maths and English

Maths

This half term, the children will be focussing on addition and subtraction. They will apply their understanding of number facts within 20 to identify all related number facts e.g 15+5=20   5+15=20
20=15+5   20=5+15

And subtraction facts   20-15=5 etc.

They will be using part whole models to support their reasoning.

The children will be encouraged to use a range of strategies to check calculations including using the inverse, concrete resources, number lines and estimating. They will use reasoning and problem solving to explore calculations.

Children will learn to calculate a missing value using addition and subtraction, for example ...5+3=6+?

Children should understand the relationships between numbers, identifying calculations with similar digits - 2+5=7 so 20+50=70

The correct vocabulary should be used (tens and ones). The children will move on to number bonds to 100, starting with multiples of ten, finding links between single digit bonds and tens bonds.

Children should become fluent with adding and subtracting 1s and tens from any number, identifying patterns to aid mental calculations.

They will build on the knowledge they have of this to use place value to add and subtract within 100. When they are ready, they will move on to crossing the 10 e.g 17+5, 28+7, 24-8.

These sorts of calculations will be presented in a variety of ways and use of language e.g subtract 8 from 24, find the sum of 34 and 23.