

English



The children will be writing through the topic of Toys, writing in various genres such as instructions, letters, stories, reports and poetry. They will be learning through the 'Little Bear story 'he Lost Trousers', writing character descriptions and retelling the story.

They will continue to practise the skill of holding a pencil correctly and sitting properly at their table to write. The focus will continue to be on letter formation, with joins taught for those children who are ready. Children should learn the letter families—Curly Caterpillar, Long Ladder, Zig Zag Monster and One Armed Robot!

Year One Common Exception words will be practised with your children, which they should be able to spell independently in their writing—keep practising these at home too!

The children will continue to learn to read through daily guided reading sessions where they will practise blending and segmenting, responding to and answering questions about a text and reading with expression and fluency.

They will continue to be taught to read through daily phonics sessions following the Letters and Sounds programme. Children will be taught Phase 3, 4 and 5. Phase 3— ch, sh, th, ng, ai, ee, igh, oa, oo, ar, ur, ow, oi, ear, air, ure, er.

Phase 4—tricky word spellings

Phase 5—alternative spelling and pronunciation of sounds e.g ay as in day and a-e as in make.

Children will experience a range of stories during story times, including stories from the author of the half term Oliver Jeffers.

Curriculum Newsletter

Autumn 2

Year 1

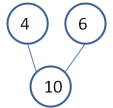
Maths and English



Maths



This half term, the children will be focussing on addition and subtraction and shape. They will be learning about the 'part whole' model to understand that a number can be partitioned in to 2 or more parts.



The children will use reasoning and problem solving to complete part whole models.

They will use the addition and equals symbol to create number sentences, focussing on the correct use of language, for example, 7 apples plus 3 apples is equal to 10 apples. They will complete calculations in many different ways, using concrete and pictorial methods.

The children will be taught fact families, noticing that the order of addition sentences can be varied e.g

$$3+2=5$$

$$2+3=5$$

$$5=3+2$$

$$5=2+3$$

Children will explore number bonds to 10, combining their knowledge of part-whole models and addition facts, looking at ways that numbers can be partitioned.

They will engage in a range of reasoning and problem solving activities.

They will move on to comparing number bonds e.g $3+1 < 3+2$ Children will be encouraged to develop mental strategies for counting on, experiencing calculations given in different orders.

With subtraction, 'taking away' will be used in a range of real life contexts, using the symbols associated with subtraction. They will be encouraged to link addition and subtraction facts as it is important that children show an understanding of this relationship. Children will be counting back using a number line, moving on to finding the difference. Inequality symbols will be recapped ($<$ $>$).