Year 1 - Autumn Term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--|------------------|---|---------------------------------------|---|---|---|---|---|---|---|---------------|
| or from any gi Count, read ar Given a numb Identify and re representation | forwards and bac | to <u>10</u> in numera nore or one less. s using objects a umber line, and | als and words. nd pictorial use the | Represent and facts within 10 Read, write an addition (+), su Add and subtra Solve one step subtraction, us | d interpret math obtraction (-) and act one digit nun problems that in ing concrete obj | tion inds and related s mematical statem d equals (=) signs mbers to 10, inclu involve addition a miects and pictoria mber problems | nents involving s. uding zero. and | Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.) | Number: Place Count to twen and backwards with 0 or 1, fro number. Count, read an numbers to 20 and words. Given a number more or one le Identify and re numbers using pictorial repres including the n and use the lar equal to, more (fewer), most, | ty, forwards s, beginning m any given d write in numerals er, identify one ss. present objects and sentations number line, nguage of: than, less than | Consolidation |