

## LITERACY



This half term, the children are exploring the topic of 'Fantasy and Imagination'. The children will be learning through the texts 'Where the Wild things are', 'Whatever Next' and 'How to grow a dinosaur'. They will be writing stories, instructions and character and setting descriptions. The main focus will be on punctuation, ( capital letters and full stops) and handwriting with accurate pencil grip and formation of individual letters being of high importance. Children will also be learning to structure sentences and write more at length.

They will take part in daily guided reading activities and will continue to be heard read at least once per week by the class teacher. Focus for some children will be on learning to read core words and using picture and contextual clues.

Phonics sessions will also take place, where the children will be recapping and learning sounds to support their reading.

## Computing

This half term, the children will be following the unit 'We are Treasure Hunters'. This will teach the children how to use programmable toys.



## MUSIC

The children will be encouraged to listen to a range of music. They will explore the musical elements of timbre, dynamics and tempo. They should explore untuned percussion instruments.



## VISITS/OTHER

Author of the half term- Oliver Jeffers.

The children will be taking part in transition activities and using the outdoor area for learning.

## ART

Children will be exploring and learning about drawing and painting this half term. They will be using a range of media to produce masks, leaf rubbings, paintings of wild things, moonscapes and dinosaurs.



## Curriculum Newsletter

Autumn Term

Year One - Fantasy and Imagination

## PE

PE will be on **Monday** morning taught by Mr Coley who is a sport coach coming into school, and also on Wednesday or Friday afternoons when it is taught by the class teacher.



Please remember to bring PE kits for this day. *PE kit usually consists of a plain white top and bottle green shorts/bottoms and black pumps. Children with long hair will need to have it tied back for PE lessons.*

## Geography

Children will be using fieldwork and observational skills to study the geography of the school and it's grounds and the key human and physical features of the surrounding environment. They will use their skills to draw a map.



## Maths



The focus for maths will continue to be on mental maths skills. The children should practise and become fluent in number bonds to ten and twenty and doubles and halves

In addition to this, the children will be focussing on place value and addition and subtraction. They will learn to count, read and write numbers to at least 10 in numerals and words, identify and represent numbers using objects and pictorial representations including number line and use the language of equal to, more than, less than, most and least. They will be taught to count in multiples of 2. For calculating, they will represent and use number bonds and related subtraction facts, adding and subtracting numbers to at least 10. They will learn to use the +, - and = signs and apply these to problems that involve missing numbers.

## Science

This half term the children will be learning about materials. They will explore a range of materials, naming everyday ones and describing their properties. They will carry out an investigation to find the most suitable waterproof material for a helmet!

## History

Through the story 'Whatever Next', the children will explore the life of Neil Armstrong and his mission to the moon.



## RE/PSHE

This half term the children will be thinking about identity and belonging. They will be also be thinking about being thankful through our Harvest worship. They will also be exploring our values of friendship and following the rules.