

## Parents' Noticeboard

**PE** this half term will continue to be on a **Monday**.

There will be no Play & Learn Session this half term...this will be replaced by the **GARDEN PARTY** on the 14<sup>th</sup> July at 2.00pm

Mathletics Homework will be set on the 9<sup>th</sup> June, 22<sup>nd</sup> June and 7<sup>th</sup> July.

We are learning all about Mini beasts. If you have any non fiction books or any story books about mini beasts we would love to share them.

**Our author of the half term is Eric Carle.**

We look forward to sharing your homework ideas, especially your decorated mini beast gardens and your yummy mini beast treats!

Thank you from all the Reception staff

# Reception In the Garden



Summer 2  
2017

## Curriculum Overview

## This Summer half term Reception are learning...

### Communication & Language

- To continue to listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To verbally sequence stories using the correct narrative vocabulary.
- To continue to answer 'how' and 'why' questions about their experiences and in response to traditional tales or actual events.
- To continue to use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

### Physical Development

- To show good control and co-ordination in large and small movements, including athletic skills with Mr Coley.
- To continue to move confidently in a range of ways, negotiating space well.
- To continue to handle equipment and tools with increasing effectiveness, including pencils and scissors (including straight, curved and wavy lines).
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- To practise the formation of all lower case letters.
- To continue to correctly form the digits 0 to 9
- To correctly form capital letters

### Personal, Social & Emotional Development

- To continue to take account of one another's ideas about how to organise their activity, showing sensitivity to others, needs and feelings.
- To be confident to try new activities, and say why they like some activities more than others.
- To work as part of a group or class, and understand and follow the rules.
- To adjust behaviour to different situations, and take changes of routine in their stride.

### Literacy

- To consolidate all sounds (phonemes) and be able to recall graphemes from memory, including phase 3 digraphs.
- To continue to use phonics to read and write simple sentences.
- To continue to spell some common exception words independently.
- To retell stories orally, discussing characters and events.
- To sequence a story and add simple sentences to describe each picture.
- To label a mini beast and write a fact file & report.
- To write a recount about the life cycle of a butterfly.
- To write a mini beast riddle.
- TO CONTINUE TO PRACTISE USING PHONICS ,FINGER SPACES, FULL STOPS & CAPITAL LETTERS

### Mathematics

- To continue to recognise and write numbers to 20 and beyond.
- To add and subtract counting forwards and back using a number line.
- To solve simple word problems by adding or subtracting.
- To know by heart number doubles to 5+5
- To continue to know number facts for numbers up to 10
- To recognise and name 2D/3D shapes and use some mathematical vocabulary to describe them.
- To create and describe symmetrical patterns.
- To tell the time to o'clock.
- To solve problems including sharing and halving.

### Understanding the World

- To make observations of animals and explain why some things occur, and talk about changes e.g. life cycle of a butterfly, frog and a ladybird.
- To know about similarities and differences between themselves and others, and among families, communities and traditions e.g. Ramadam, Eid
- To select and use technology for particular purposes.

### Expressive Arts & Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. E.g creating life cycle mobiles, paper plate spider webs, 3D mini beast art.
- To sing songs, make music and dance, and experiment with ways of changing sounds using percussion instruments.
- To perform for an audience e.g. the Garden Party

We are using these story books to help us with our learning:

- The Very Hungry Caterpillar
- The Bad Tempered Ladybird
- The Very Busy Spider
- The Very Quiet Cricket