

Parents' Noticeboard

PE this half term will continue to be on a **Monday**.

The Play & Learn Session will be Friday 26th May 2017

Mathletics Homework will be set on the 28th April, 12th May & 26th May

Our trip to Wonderland is on Friday 28th April 2017

We are learning all about Traditional Tales. If you know any others from different cultures we would love to share them with all the other children

We look forward to sharing your homework ideas, especially your decorated Traditional Tale Houses and puppets!

Thank you from all the Reception staff

Reception Traditional Tales



Summer 1
2017

Curriculum Overview

This Summer half term Reception are learning...

Communication & Language

- To continue to listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To verbally sequence stories using the correct narrative vocabulary.
- To continue to answer 'how' and 'why' questions about their experiences and in response to traditional tales or actual events.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Physical Development

- To show good control and co-ordination in large and small movements, including cricket skills with Mr Coley.
- To continue to move confidently in a range of ways, negotiating space well.
- To continue to handle equipment and tools with increasing effectiveness, including pencils and scissors (including straight & curved lines)
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- To correctly form zig zag letters e.g. v, w, x, z,
- To continue to correctly form the digits 0 to 9

Personal, Social & Emotional Development

- To continue to take account of one another's ideas about how to organise their activity, showing sensitivity to others, needs and feelings.
- To be confident to try new activities, and say why they like some activities more than others.
- To work as part of a group or class, and understand and follow the rules.
- To adjust behaviour to different situations, and take changes of routine in their stride.

Literacy

- To consolidate all sounds (phonemes) and be able to recall graphemes from memory, including phase 3 digraphs.
- To continue to use phonics to read and write simple sentences.
- To continue to spell some common exception words independently.
- To retell stories orally, discussing characters and events.
- To sequence a story and add simple sentences to describe each picture.
- To write a set of instructions for making porridge
- To write a simple character description
- TO PRACTISE USING PHONICS ,FINGER SPACES, FULL STOPS & CAPITAL LETTERS

Mathematics

- To recognise and write numbers to 20 and beyond.
- To add and subtract by counting on and back.
- To add and subtract counting on and back using a number line.
- To solve simple word problems by adding or subtracting.
- To know number doubles to 5+5
- To know number facts for numbers up to 10
- To recognise and name 3D shapes and use some mathematical vocabulary to describe them.
- To order two or three items by capacity using direct comparison.

Understanding the World

- To make observations of animals and plants and explain why some things occur, and talk about changes e.g. planting and growing beans, making porridge
- To know about similarities and differences between themselves and others, and among families, communities and traditions e.g. looking at traditional tales from other cultures
- To recognise that a range of technology is used in places such as homes and schools.
- To select and use technology for particular purposes.

Expressive Arts & Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. E.g creating beanstalks, making houses
- To sing songs, make music and dance, and experiment with ways of changing sounds using percussion instruments