

Parents' Noticeboard

PE this half term will be on a **Monday**.

Play & Learn Sessions will be on Monday 3rd April & Friday 26th May 2017

We will be celebrating **Mother's Day** at the end of March. Please could you send in a photograph of your mummy. Our assemblies will be on:

Ladybirds Tuesday 21st March

Bumblebees Wednesday 22nd March

Butterflies Thursday 23rd March



We look forward to sharing your homework ideas, especially your decorated Easter eggs! **Don't forget your child will also need an Easter bonnet for the traditional Easter Hat Parade on Thursday 6th April.**

Our **Musical Extravaganza** will be held on Friday 31st March at 2.15 in the Infant Hall.

Thank you from all the Reception staff

Reception Under the Sea and Mother's Day Easter



Spring 2
2017

Curriculum Overview

This Spring half term Reception are learning...

Communication & Language

- To continue to listen attentively in a range of situations.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To answer 'how' and 'why' questions about their experiences and in response to stories or events.
- To develop their own narratives and explanations by connecting ideas or events.

Physical Development

- To show good control and co-ordination in large and small movements, including tennis skills with Mr Coley.
- To move confidently in a range of ways, negotiating space well.
- To continue to handle equipment and tools with increasing effectiveness, including pencils and scissors.
- To correctly form curly caterpillar letters correctly (c, a, d, g, o, q, s, e, f)
- To correctly form the digits 0 to 9

Personal, Social & Emotional Development

- To take account of one another's ideas about how to organise their activity, showing sensitivity to others, needs and feelings.
- To show confidence when speaking in a familiar group, talking about their ideas and choosing the resources needed for their chosen activities.
- To talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Literacy

- To consolidate all sounds (phonemes) and be able to recall graphemes from memory, including phase 3 digraphs.
- To use phonics to read and write simple sentences.
- To spell some common exception words independently.
- To retell stories orally, discussing characters and events.
- To label a picture.
- To write a non fiction text about a sea creature.
- To write a simple poem about their mummies.
- To write a set of instructions
- TO PRACTISE USING PHONICS ,FINGER SPACES, FULL STOPS & CAPITAL LETTERS

Mathematics

- To recognise and write numbers to 20 and beyond.
- To find one more/less from a group of up to 20 objects., identifying more and fewer.
- To add and subtract by counting on and back.
- To add and subtract counting on and back using a number line.
- To know number doubles to 5+5
- To know number facts for numbers up to 10
- To recognise and name 3D shapes and use some mathematical vocabulary to describe them.
- To order two or three items by weight using direct comparison.

Understanding the World

- To talk about past and present events in their own lives and in the lives of family members. (Mother's Day)
- They make observations of animals and plants and explain why some things occur, and talk about changes e.g. Spring
- To know the Easter story
- To recognise there are both similarities and differences between their own lives and those of other children.

Expressive Arts & Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. E.g creating a collage porthole, painting a portrait of their mummy,
- To sing songs, make music and dance, and experiment with ways of changing sounds.
- To perform in front of an audience (Mother's Day Assembly & Musical Extravaganza)