

Parents' Noticeboard

PE this term will be on a **Tuesday**.

PE kits will be sent home at the end of each half term to be washed.

Play & Learn Sessions

Thursday 20th October

Monday 5th December

Do you have any boxes or cartons we could use for making models? Boxes of all sizes would be fantastic!



Also do you have any unwanted CDs or DVDs we could use for creative activities.

Watch out for weekly sheets informing you of which sounds and numbers your child has learnt that week. These sheets will start on Friday 7th October

Thank you from all the Reception staff

Reception All About Me



Autumn
2016

Curriculum Overview

This Autumn Term Reception are learning...

Communication & Language

- To listen carefully in different situations.
- To follow simple instructions.
- To speak clearly, showing awareness of the listener.
- To talk about past, present and future events in their own lives, using the correct tense.

Physical Development

- To hold a pencil using the tripod grip.
- To show developing control and co-ordination in large and small movements.
- To move with increasing confidence and safety, negotiating space.
- To handle equipment and tools with increasing effectiveness, including pencils and scissors.

Personal, Social & Emotional Development

- To form good relationships.
- To play together, share and take turns.
- To know and follow the school rules.
- To develop confidence to try new activities.
- To work collaboratively as part of a group .
- To persevere to complete self chosen and directed tasks.

Literacy

- To write their name with all letters correctly formed.
- To hear and say the sounds in words.
- To begin to read words and simple sentences.
- To use phonic knowledge to blend sounds together to read simple words.
- To use phonics to spell simple words and write simple sentences. E.g. I can see...
- To correctly form the letters of the alphabet.
- To spell some common exception words.

Mathematics

- To recognise and write numbers to 10/20.
- To accurately count a set of objects.
- To accurately count out a specific number of objects up to 10/20.
- To find one more/less from a group of up to 10 objects.
- To begin to use the vocabulary involved in adding and subtracting, in practical activities.
- To recognise and name 2D shapes and use some mathematical vocabulary to describe them.
- To order two or three items by weight and height using direct comparison.

Understanding the World

- To talk about the features of their own immediate environment and how environments might vary from one another e.g. weather with After the Storm.
- To make observations of animals and plants and explain why some things occur, and talk about changes e.g. Autumn.
- To know about the five senses and name the external parts of the body.

Expressive Arts & Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form e.g. painting/collaging portraits, using reclaimed materials etc.
- To build up a repertoire of songs and dances.
- To act out well known stories e.g. Diwali, After the Storm.