

English



This half term, the children will be writing using a range of skills. Through the topic of Castles they will be writing letters, stories, poems and descriptions. There will be a focus on punctuation, particularly capital letters and full stops (to be used accurately) Handwriting will also be a focus, with accurate formation of individual letters being of high importance. Children will also be learning to use adjectives and nouns accurately and will be introduced to question, command and statement sentence types.

They will take part in daily guided reading activities and will continue to be heard read at least once per week by the class teacher. Focus for some children will be on 'reading to learn' and answering questions about a text, finding examples from the text to support their answers.

SPAG (spelling, punctuation and grammar) sessions will also take place, where the children will be recapping sounds or learning to write alternative sounds to help them spell as well as use of accurate grammar.

Art



Children will be thinking about tone, colour and shade this half term. They will be designing and making their own coat of arms, thinking about what pictures would represent their family best. They will learn about colour mixing and collage to produce a shield.

Computing

The children will be learning about Keeping safe on line and programming on screen through programmes such as 'Scratch'.

Curriculum Newsletter

Autumn Term
Year Two—Castles



Maths



The focus for maths will continue to be on mental maths skills. The children should practise and become fluent in number bonds to ten and twenty, doubles and halves and begin to think about the 2, 5 and 10 times tables, moving on to the 3 and 4 times tables.

In addition to this, the children will be focussing on place value and addition and subtraction. They will learn to count on in steps of 2 and 3, recognise the place value of each digit in a 2 digit number, identify and estimate numbers to 100 using different representations, compare and order numbers and use the < and > signs. They will also learn to read and write numerals to at least 100 in figures and words. They will use place value to solve problems. They should know that addition can be done in any order and add and subtract using concrete objects, pictorially and mentally.

Science

This half term the children will be learning about materials. They will find out the suitability of a range of materials and explore what happens to materials when they are squashed, twisted, bent and stretched.

Design Technology



This half term, the children will be learning the skill of sewing. They will design and make their own purse or bag for a knight or a princess. They will design the patterns and choose a stitch to join the sides together.

PE

PE will be on **Monday** or **Tuesday** afternoons taught by Chris Coley and also on Thursday afternoons when it is taught by the class teacher..

Please remember to bring PE kits for this day.
PE kit usually consists of a plain white top and bottle green shorts/bottoms and black pumps. Children with long hair will need to have it tied back for PE lessons.



Music

The children will have the opportunity to join the choir with Mrs Vaughan. In the classroom, they will be learning about composition and adding sounds to a story or poem all about castles.



History

The children will be learning all about the history of Knights and Castles this half term. They will learn about castle life and how children become a Knight. They will learn about significant figures in history, such as William the Conqueror. They will also be learning about the history of weapons and defences used in castles.



Geography

Connected to our topic of castles, the children will be learning all about the location of castles and looking at contracting localities to Bournville. They will consider why castles were built where they were.



Visits/Other

Author of the half term- Hans Christian Anderson.
The children have enjoyed a visit to Tamworth Castle.

RE/PSHE

This half term we will be thinking about living by rules; who makes the rules, could we live without rules and what rules did God make for Christians. This will lead on to the children thinking about behaviour choices they make and what Islam teaches about being peaceful and calm.