

Bournville Infant School **Sex and Relationship Education Policy**

Aims and Objectives

At Bournville Infant School Sex and Relationship Education is about helping and supporting our children through their physical, emotional and moral development. Within a familiar and secure environment, we aim to:

- Develop the children's knowledge and understanding about human life, growth and change.
- Teach the children to recognise and compare main external body parts using the correct terminology.
- Develop confidence and self-awareness both physically and emotionally.
- Encourage the development of positive relationships with others.
- Teach the children to recognise similarities and differences between themselves and others and treat others with sensitivity.
- Lay the foundations for more specific sex education in the Junior School and beyond.

Organisation

All children will have access to sex and relationship education. Sex and relationship education is not identified as a specific subject on timetables. The work will be covered across the Foundation stage (Knowledge and Understanding of the World) and Key Stage 1 as part of the Science curriculum, Religious Education (Social and Emotional development in the Foundation Stage), Collective Worship and underpinned by the school's curriculum for Personal, Social and Health Education and Citizenship. Sex and relationship education will be taught by the class teacher and the children will have the opportunity to work as individuals, in groups or as a whole class with appropriate resources provided. The new 'Jigsaw' scheme provides clear, structured lessons and guidance for teachers to deliver the SRE curriculum successfully. All our planned Sex and Relationship Education provision is based on the statutory areas of the National Curriculum and the framework for PSHE and Citizenship. The school prospectus informs parents, in general terms, of our provision and they are welcome to discuss any issues in more detail with their child's class teacher.

Dealing with questions

We are aware that in school, spontaneous questions concerning sex education may arise. Such questions will be answered sensitively along the lines of "How much do the children need to know?" and in a manner appropriate to the occasion, taking into account the needs of both the individual and the group as a whole. Staff cannot offer absolute confidentiality to children and are aware of Child Protection procedures.

Performance

Teacher Assessment in all aspects of sex and relationship education is ongoing throughout the Foundation stage and Key stage 1. The children's progress in general terms is reported annually to parents under the relevant areas of the curriculum. The Personal, Social and Health Education, Science, Religious Education leaders share responsibility for monitoring and evaluating the quality of provision around teaching and learning. These leaders are responsible for supporting colleagues, keeping abreast of current developments and providing strategic lead and direction for their aspects of the subject in the school.

Management

Financial resources, agreed by the Governors, are made available as required and in line with the School Development Plan. This policy will be presented to the Governors' Curriculum Committee and ratified by the full Governing Body. It will be monitored as described above and also by the Head Teacher during meetings with the subject leaders.

