

Pupil Premium Report 2015 – 16

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children. These include pupils who are entitled to free school meals; those who have been or are currently looked after by the local authority and children of armed service personnel.

At Bournville Infant School we are committed to promoting the progress and attainment of all pupils, whatever their background.

Statement from the DfE website:

'It is for schools to decide how the Pupil Premium allocated to schools per Free School Meals is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'

Funding Allocation

Bournville Infant School received a total of £42,380.00 Pupil Premium for 2015 – 16.

7% (20 /280) of pupils at Bournville Infant School received Pupil Premium.

10% (2/20) of pupils in receipt of Pupil Premium were on the Special Needs Register.

Pupil Premium Spending 2015 – 16

We have supported our Pupil Premium children in the following ways:

A Family Support worker has worked with parents and children at school and at home. This support has included liaising with Children's Services, leading CAF assessments, helping with behaviour and attendance, giving emotional mentoring to individual children, attending appointments with parents and signposting families to a variety of support agencies.

The Family Support worker has worked with 6 Pupil Premium families.

The SENDCO has worked 1 to 1 and with small groups of children to provide phonic interventions.

The TA has worked 1 to 1 and with small groups to support writing and number.

To ensure value for money and support we have allocated staff time for:

Tracking the progress of all pupils; particularly identifying any pupils requiring additional support, especially Pupil Premium, Looked After Children and pupils of Armed Forces Personnel.

Pupil Progress meetings where all staff are held to account for the progress of all pupils and especially diminishing the difference between non Pupil Premium pupils and Pupil Premium pupils.

Monitoring the participation in school extra-curricular activities, clubs, trips, sport etc

Success criteria:

Attainment across the school is above national average for all groups of pupils

The attainment gap between Pupil Premium and non Pupil Premium pupils within school is narrowing

Impact

Attainment

Pupils in receipt of Pupil Premium do well at our school.

Progress

Year 1 Phonics.

There were 8 pupils in receipt of Pupil Premium funding who took the phonics test. 5 of these pupils passed.

End of Key Stage 1 Results.

This measure is based on 14 children who received Pupil Premium funding. 1 of these pupils was also SEN.

Reading

71% of our disadvantaged pupils got expected or above in reading compared to 78% nationally.

43% of our disadvantaged pupils got greater depth compared to 27% nationally.

Writing

71% of our disadvantaged pupils got expected or above compared to 70% nationally.

29% of our disadvantaged pupils got greater depth compared to 16% nationally.

Mathematics

71% of our disadvantaged pupils got expected or above compared to 77% nationally.

7% of our disadvantaged pupils got greater depth compared to 20% nationally.

A whole school priority in the School Development Plan 2016 – 17 is to ensure greater progress for our lower achieving disadvantaged pupils in mathematics.