

# **BOURNVILLE INFANT SCHOOL**

## **History Policy**

### **Aims and Objectives**

At Bournville Infant School we aim to stimulate children's curiosity about the past to enable them to better understand themselves as individuals and as members of society, and their place in history:-

- By developing chronological language and an understanding of the passage of time.
- By beginning to develop the skills of historical interpretation and enquiry using a range of sources.
- By learning about significant men, women, children and events from recent and more distant past.
- By beginning to build an understanding of historical events and changes in Britain and the wider world to reach their own conclusions.

### **Organisation**

All children have access to History, through Understanding the World in the Foundation Stage and the National Curriculum in Key Stage 1. It is organised through a long term planning cycle in which units of History are identified. Medium term planning develops each unit more fully, taking account of progression and continuity. Units may be taught using cross curricular links through topic work or subject specific blocks. Children are given the opportunity to work in a variety of ways as and when appropriate, as individuals, in groups or as a whole class.

Associated enrichment activities are built into the scheme of work. The school is resourced with equipment necessary for historical enquiry.

### **Performance**

In the Foundation Stage assessment is carried out against the 'Development Matters' bands and 'Early Learning Goals' from Understanding the World. Teacher Assessment in History is ongoing at Key Stage One. Progress in general terms is reported annually to parents. The subject leaders will monitor coverage, delivery, the standards of children's work and the quality of teaching. The leader is also responsible for supporting colleagues, for keeping abreast of current developments in the subject and for providing a strategic lead and direction for the subject in school.

### **Management and Planning**

This policy is monitored by the leader as described above and will also be monitored by the Head Teacher during meetings with the leader. Financial resources, agreed by the Governors, are made and detailed in the School Development Plan, in line with the curriculum matrix.

Reviewed by: Miss C Ransom  
Reviewed in: Autumn 2016  
To be reviewed: Autumn 2019