

BOURNVILLE INFANT SCHOOL

Art and Design Policy

The Art and Design aims ensure that all children:

- Are engaged and inspired to produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Organisation

All children have access to Art and Design, through 'Expressive Arts & Design' in the Foundation Stage and the National Curriculum in Key Stage1. It is organised through a long term planning cycle. Medium term planning develops each unit more fully, taking account of progression and continuity within the key aims and the subject content.

In the Foundation Stage Art and Design is integral in two Early Learning Goals:

- *Exploring and Using Media and Materials*
- *Being Imaginative*

Across both Key stages units of work may be taught through topic work or as separate blocks. Children are given the opportunity to work in a variety of ways as and when appropriate, ie, as individuals, in groups or as a whole class. Associated enrichment activities and cross-curricular links are built into the scheme of work to ensure the breadth of study.

Performance

In the Foundation Stage assessment is carried out against the 'Development Matters' bands and 'Early Learning Goals' from 'Expressive Arts & Design'. Teacher Assessment in Art and Design is ongoing at Key Stage One and is supported through the 'Skills Ladders'. Progress in general terms is reported annually to parents.

The subject leader will monitor coverage, delivery, the standards of children's work and the quality of teaching. The leader is also responsible for supporting colleagues, for keeping abreast of current developments in the subject and for providing a strategic lead and direction for the subject in school.

Management and Planning

This policy is monitored by the leader as described above and will also be monitored by the Head Teacher during meetings with the leader. Financial resources, agreed by the Governors, are made and detailed in the School Development Plan, in line with the curriculum matrix.

Reviewed by: Miss K Deakin

Revised in: Autumn 2016

To be reviewed: Autumn 2019