

## Promoting Fundamental British Values

The Department of Education has set out that all schools should promote fundamental British values.

These values are:

- democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of those with different faiths and beliefs.

## Golden Values

At Bournville Infant School we promote British Values in many different ways. We have developed our own Golden values which we have linked with the British Values.

Our school Golden Values are:

Please!

Thank you!

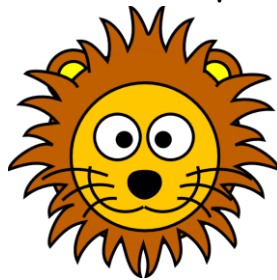
Manners



Trust



Friendship



Courage



Honesty



Pride



Respect

Below is specific information which details how British Values are taught in our school.

### **Democracy**

- Children vote to select a child to represent their class in School Council. Class views are represented through the Council members and School Council decisions are reported back to classes. Decisions such as choice of large playground equipment are agreed.
- Each class decides on their class rules to make a good learning space for everyone.
- Children are encouraged to give reasons for their opinions, e.g. literacy discussion linked to WW1 in Year 2.
- KWL is used at the start of each new topic.
- Blooms taxonomy questioning is used for discussion and around making decisions.
- Support for good causes and charities are discussed and selection is made through voting.
- Simple voting on day-to-day activities e.g. which book do most choose to listen to today?

### **The Rule of Law**

- School has a clear, simple Behaviour Policy which can be easily understood by all.
- Class Charters for behaviour are agreed, displayed in each classroom and are respected and followed. Rewards and sanctions are built into the Charters.
- British Values are taught and are on display in all class bases.
- Children are aware of expected behaviour on the playground at playtime and lunchtime. These are displayed on the playground wall.
- Daily timetables/routines are displayed and shared with the children.
- Children are awarded certificates in Community Award for good conduct of behaviour.
- Children are taught about World War 1 in Bournville - links are made to Cadburys and conscientious objectors, (Year 2).
- The Rules for our Golden Values were democratically agreed through School Council and they also created a display in the entrance hall for all to share.

## **Individual Liberty, including Personal Responsibility**

- Children know and understand their responsibility in terms of both learning and behaviour.
- They are taught how to make informed decisions that keep them safe and well e.g. SEAL program, e-safety learning and healthy eating.
- Golden Diary - pupil voice.
- School lunch menu - making decisions.
- KWL planned for in each new topic - pupil interests.
- Opportunities are planned for children to learn independently and take responsibility for their own learning.
- Children are taught how to make good choices depending on their own preferences, but also to consider these in the context of how they affect others e.g. "Are you showing respect with your friendships?" Making links to our Golden Values.
- All children have opportunities to undertake a range of responsibilities as class monitors. Some act as Play Leaders, choose to represent the school in the choir, be a member of the Junior Leadership Team or be a Leader of Learning.

## **Mutual Respect**

- Using BLP in all of our lessons
- Positive relationships are modelled by our adults and promoted in all of our children e.g. children are reminded about our Golden Values 'Respect' which is also taught through our PSHE lessons.
- The Social and Emotional Aspects of Learning (SEAL) are taught day-to-day in all year groups and in regular timetabled sessions in PSHE (Personal, Social and Health Education.)
- Anti-bullying week.
- Talk Partners
- Peer assessment
- Time to share/time to talk
- Planned opportunities teach children to listen to and consider the views of others e.g. Circle Time.

- Regular Celebration Assemblies acknowledge and celebrate the achievement of children both in school learning or behaviour and out-of-school activities.
- Children watch, listen and give praise to others e.g. in Class Assemblies, Christmas class performances, choir performances (and singing in the community), end of KS1 performances or when taking part in sports activities.
- Values are considered and discussed across the subjects e.g. characters and events in Bible stories (R. E.), how real people acted (History), how story characters behaved (Literacy.)

### **Tolerance of different cultures, faiths and beliefs.**

- Respect for all cultures and faiths is taught through our R.E. curriculum and Collective Worship Policy.
- Festivals of other cultures and faiths are taught e.g. Diwali, Chinese New Year and parents support these by sharing cultural features and information.
- Collective worship celebrates the faiths and beliefs of people from all cultures.
- Christian Festivals are celebrated e.g. Christmas, Lent, Easter.
- British cultural traditions and festivals are taught e.g. Harvest Festival, Remembrance Day.
- Children learn about British history and famous people who have fashioned our heritage, e.g. Mr Cadbury
- Year One classes learn about China and visit a Chinese restaurant.
- Throughout their school life children experience visits to a museum and a theatre. They enjoy a pantomime visit, an author visit, an artist visit and musician visits into school, participate in sports and learn about their own local cultural heritage.