

BOURNVILLE INFANT SCHOOL PE AND SPORTS GRANT **FINANCIAL YEAR 2015/16**

Every state-funded school in the country with primary-aged pupils will receive additional funding for sport and physical education (PE).

Bournville Infant School's funding for this financial year is £8900.00

PE AND SPORTS GRANT	£
Notified funding	8,900.00
TOTAL PE AND SPORTS GRANT Academic Year 2015/16	8,900.00
How are we spending this funding	
Termly charges for Sports Coach:	
Summer 2015	4,050.00
Autumn 2015	3,780.00
Spring 2016	2,970.00
TOTAL SPEND	10,800.00
Balance remaining to be provided by School Budget Share	(1,900.00)

The DfE has awarded Primary schools a Sports Grant to improve physical education (PE) and sport in primary schools over the 3 academic years 2013-2014, 2014-2015 and 2015-2016. During the academic year 2015-16 all of the children Bournville Infant School will benefit from the funding as it has allowed school to continue to employ a Sports Coach to teach sport/physical skills from Foundation and throughout Key Stage 1. This additional funding has enabled us to free-up teachers to work alongside the Sports Coach therefore providing high quality skilling-up of our classroom practitioners in the delivery of PE, increasing differentiation and challenge and maximizing the effectiveness of the teaching and learning of PE. As a result of working closely with our Sports Coach our teachers' confidence in the teaching of PE has increased enabling quality assessments to be made which in turn informs future planning.

In the Summer term we will be collaborating with St Laurence Infant School and introduce inter-school competition which will endeavour to give our most able children an opportunity to participate in some higher level sporting competition. In addition extra-curricular sports classes held before and after school continue to be extremely popular and the funding has ensured our more vulnerable children, who we feel would benefit from participation in additional sporting activities, have been able to attend.